



*Please join us for*

# THE FIFTH ANNUAL



**King County**

## TRANSITION RESOURCE FAIR

*Sponsored by the King County Developmental Disabilities Division*



### Two Dates and Locations!

**Renton Technical College**  
3000 NE Fourth Street  
Cafeteria, Building I  
Renton, WA 98056

**Saturday, March 17, 2012**  
9 a.m. – 3:30 p.m.

**Bellevue College**  
3000 Landerholm Circle SE  
Cafeteria, Student Union Building  
Bellevue, WA 98007

**Tuesday, March 27, 2012**  
9 a.m. – 3:30 p.m.

**Exhibitors will be on-site from 9 a.m. - 2:30 p.m.**

**One hour workshops for students, families, and educators are also scheduled throughout the day starting at 9:45 a.m., 11:15 a.m., 1 p.m. and 2:30 p.m.**

***Interpreter services*** are available for non-English speakers. To arrange this service, please contact Ginger Kwan by phone at 206-372-1072 or by email at [gingerk@multiculturalfamilies.org](mailto:gingerk@multiculturalfamilies.org) by March 1, 2012.

To request ***sign language interpreter services***, please email Lyn Andrews, O'Neill and Associates, LLC by email at [Lyn@oneillandassociates.com](mailto:Lyn@oneillandassociates.com).

# KING COUNTY TRANSITION RESOURCE FAIR

*Essential information and resources are available onsite to better equip educators, transition teachers, students aged 14 and older, and their families to prepare for a successful transition from school to employment and other community resources.*

## RESOURCES

**Exhibitors will be available from 9 a.m. - 2:30 p.m.**

*Please arrive by at least 1:30 p.m. to ensure adequate time to connect with exhibitors*

***Over 35 exhibitors will be on hand to answer questions and provide the following information:***

**King County Supported Employment Programs:** Provide job development and job coaching for individuals in partnership with the King County Developmental Disabilities Division (KCDDD). This is your chance to meet them all in one place. Programs onsite include: ***AtWork!, Cares of Washington, Eastside Employment Services, ENSO, Seattle Central Community College - Mainstay, Northwest Center, Provail, Puget Sound Personnel, Inc., Service Alternatives, Inc., Trillium, University of Washington - Employment Program, Vadis, Washington Vocational Services, and Work Opportunities.***

**Government Agencies:** Community-based programs, like supported employment, receive most of their funding from County, State, and Federal Government agencies. Representatives from these agencies will be here to provide information about eligibility for services, funding for supported employment, and other programs to help transitioning students work and live more independently in the community.



Programs participating onsite include: ***The Washington State Department of Social and Health Services (DSHS), Division of Developmental Disabilities (DDD), DSHS, Division of Vocational Rehabilitation, KCDDD, School-to-Work (S2W) program, Social Security Administration (3/27 only), Internal Revenue Service (3/27 only).***

**Housing and Living Resources:** There are a wide variety of resources and options for community living. Here is your chance to find out more! ***King County, Washington Initiative for Supported Employment (WiSe) - My Home My Life, Partners 4 Housing, The Arc of King County, and Community Homes (3/27 only)*** will be on site to provide information.



**Community Support, Recreation, and Leisure Organizations:** There is an array of social and sporting activities out there, including those especially tailored to the needs of individuals with disabilities. Resources include: ***Total Living Concept - Community Guides, Bridge Ministries, Northwest Child/Aaron's Place, Aspiring Youth Summer Camps, and Seattle Parks onsite 3/17 and 3/27, and the City of Redmond Special Recreation (3/27 only), City of Kent Parks and Recreation, City of Bellevue Parks, Outdoors for All, Special Olympics, Friendship Adventures, and Tavon Center.***



**Community and Technical Colleges:** Explore community and technical colleges programs, including some specifically designed to meet the needs of individuals with disabilities. Onsite: ***Bellevue College - Occupational and Life Skills Program, Highline Community College - ACHIEVE Program, Renton Technical College, and Shoreline Community College (3/27 only).***

**Advocacy and Parent-Run Organizations:** These organizations are great resources and advocates for social progress on political issues in the disability community. Onsite: ***The Arc of King County, Parent to Parent, Parent Coalition, Open Doors for Multicultural Families, Washington PAVE, Washington Access Fund, Redinger Law Offices, and Cornerstone Financial Group Special Needs Planning.***



**Transportation:** Transit organizations can help you get from one place to another affordably and reliably. ***Metro and First Transit*** will be there to answer your questions.

**Individual Consultation:** If your daughter or son is transition age or younger, meet someone who can advise you on preparing for life after school and help you map out next steps.

# WORKSHOPS

Twelve workshops for students, families, and educators are also scheduled throughout the day. Each session will last one hour with a half hour break between sessions and a forty-five minute lunch break schedule from 12:15 to 1 p.m. We encourage you to use these breaks to talk with other attendees or visit the exhibition area to get more information about the topics you explored during the sessions.

The **Student Track** is planned to be interactive and help prepare students for life after school. On March 27 (only) workshops #2 and #3 will be offered twice to accommodate higher student attendance. **Workshop #1 *Ready, Set, Go... To Work!*, and #4 *You Can Make A Difference*** are highly recommended for both families and students.

The two **Family Tracks (FT I & II)** target families of students ages 14 to 21; however, educators may also find them of interest. *You are encouraged to attend workshops you find of interest in any of the tracks.* In the FT II, S2W 101 Orientation Workshop and Strategies for Funding have been designed specifically for families whose sons or daughters will be exiting school in 2012 and 2013 and fulfill the S2W program parent education requirements.

A description of each workshop is provided following this chart.

	<i><b>Additional Student Track (3/27 only)</b></i>	<i><b>Student Track</b></i>	<i><b>Family Track I Planning for the Future</b></i>	<i><b>Family Track II S2W</b></i>
<i>Workshop #1 9:45 – 10:45 a.m.</i>		<i><b>Ready, Set, Go...To Work!</b></i>	<i><b>Housing</b></i>	<i><b>S2W 101 Orientation</b></i>
<i>Workshop #2 11:15 – 12:15</i>	<i><b>Create Your Own COAT OF ARMS</b></i>	<i><b>Find Your Job BINGO</b></i>	<i><b>What You Need To Know About DSHS/DDD</b></i>	<i><b>Working Together For Success: It's A Joint Effort</b></i>
<i>Workshop #3 1 – 2 p.m.</i>	<i><b>Find Your Job BINGO</b></i>	<i><b>Create Your Own COAT OF ARMS: A Visual Resume</b></i>	<i><b>Guardianships, Wills, and Trusts</b></i>	<i><b>Preparing For Transition Or What I Wish I Had Known...</b></i>
<i>Workshop #4 2:30 – 3:30 p.m.</i>		<i><b>You Can Make A Difference: Easy Ways To Be An Effective Advocate</b></i>	<i><b>Designing A Full Day</b></i>	<i><b>Strategies For Funding Long Term Support</b></i>

**Workshop #1**  
**9:45 – 10:45 a.m.**

**Student Track-Family Track/Ready, Set, Go....To Work!** - Students will share their own experiences about seeking and finding a job during their last year in school. Hear about preparing for the world of work, interviewing, and what employment and supports look like from a student perspective. Presented by students from the King County S2W Transition program.

*Recommended for Students, educators, and families*

**Family Track I/Housing** – Discover what families are doing to plan and create housing opportunities for their sons and daughters with developmental disabilities (DD). Learn about what is currently available and how family networks are supporting each other to reach their goals. Presented by Sherry McNary, WiSe, Pam Blanton, Partners 4 Housing.

*Recommended for all interested families of students with DD*

**Family Track II/S2W 101** – Get an overview of King County's S2W program including an introduction to planning for employment and how the S2W team works with you and your student to achieve a goal of employment. Receive an application today! Presented by Richard Wilson, King County S2W program.

*Recommended for families of students who are in exiting school in 2013*

**Workshop #2**  
**11:15 a.m. – 12:15 p.m.**

**Student Track/Find Your Job BINGO** - Play the old familiar game of BINGO with a twist; learn tips for locating jobs, networking for connections, and communicating with employers. The number of players are limited and to accommodate student attendees on 3/27, this workshop will also be offered at 1 p.m. Presented by Marsha Threlkeld and Jaimie Laitinen, WiSe.

*Recommended for all students*

**Family Track I/Be Prepared! What You Need To Know About DSHS/DDD** - Learn about services available through the DSHS/DDD before and after your student turns 21. Find out about eligibility requirements, Medicaid Waivers and how to access other services and supports. Presented by staff from the DSHS/DDD.

*Recommended for families of students of any age*

**Family Track II/It's A Joint Effort** - A parent, teacher, and supported employment vendor share their experiences about how to jointly work together to support students achieve successful employment. Discover how the process works and learn about each person's role. Facilitated by Richard Haines, Lake Washington School District.

*Recommended for families and educators*

### **Workshop #3**

**1 – 2 p.m.**

**Student Track/Create Your Own COAT OF ARMS** - Create a "COAT Of ARMS", a visual resume, displaying your experiences and skills. Explore the critical pieces that will make up a strong resume and learn how experiences and skills tie into your job choice. To accommodate student attendees this workshop will also be offered at 11:15 a.m. on 3/27 only. Presented by Margo Kearney Highline School District and Jodi-Ann Rodrigues Riverview School District.

*Recommended for all students*

**Family Track I/Guardianships, Wills, and Trusts** – Learn the legal definitions, processes, and resources to provide the right amount of support with decision-making and financial planning. Presented by Joanne O'Neill, The Arc of King County and Denise Redinger, Redinger Law Offices.

*Recommended for families of students 14 years and older*

**Family Track II/Preparing for Transition or, What I Wish I Knew** – Hear from parents of students who have recently exited school or are in their last year. Topics include: *Information I wish I had known before the last year of transition and graduation, hurdles to overcome, greatest success as well as answers to questions from the audience.* Facilitated by Carolyn Abbott, Kent School District (3/17) and Jennifer Given-Helms, Shoreline School District (3/27).

*Recommended for families of students 14 years and older*

### **Workshop #4**

**2:30 – 3:30 p.m.**

**Student Track-Family Track/You Can Make A Difference!** - Learn easy ways to be an effective advocate! Learn how to work with decision makers, such as legislators, for better opportunities in employment and other community resources. Presented by Eric Matthes, The Arc of King County and Margaret Lee Thompson, Parent Advocate.

*Recommended for students and all families*



## **Family Track I/Designing a Quality Day For When The School Bus No Longer Comes**

- Learn about resources and ideas for developing a full quality day for your son or daughter after exiting school including both employment and leisure. Presented by Joanne O'Neill and Cathy Murahashi, The Arc of King County.

*Recommended for families of students age 18 and older*

**Family Track II/Strategies For Funding Long Term Support** – Learn how to braid together funding sources to help pay for long term employment supports including how to access Social Security Work Incentives and other funding resources. Presented by Scott Leonard, King County Developmental Disabilities Division.

*Recommended for families of students who are in exiting school in 2012 through and 2014*



Complimentary refreshments and snacks will be served periodically throughout the day. There will also be limited lunch options available for purchase.



If you have questions about this event please contact Richard Wilson, King County Developmental Disabilities Division at [Richard.Wilson@Kingcounty.gov](mailto:Richard.Wilson@Kingcounty.gov) or Lyn Andrews, O'Neill and Associates, LLC at [Lyn@oneillandassociates.com](mailto:Lyn@oneillandassociates.com).

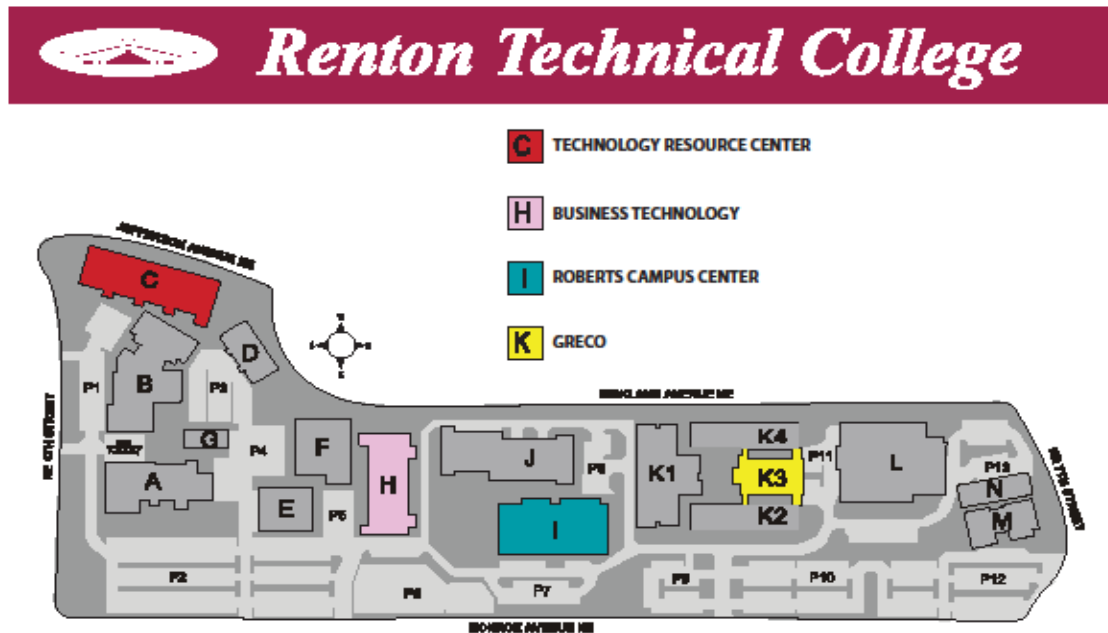
Maps and directions to both locations are enclosed in the information packet and free parking is available at both locations.

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March 17, 2012  
Renton Technical College  
Directions and Parking

The Transition Fair is located on the main campus in the Cafeteria in Building I, Roberts Campus Center. Parking is available in front of the building in Lot P7 and all lots on campus (no permits necessary). The best accessible parking is in Lot P8, which is behind Building I and between buildings J and K1. From this lot the building entrance is at the same level as the cafeteria.



## Directions to the RTC Cam

### Driving Directions

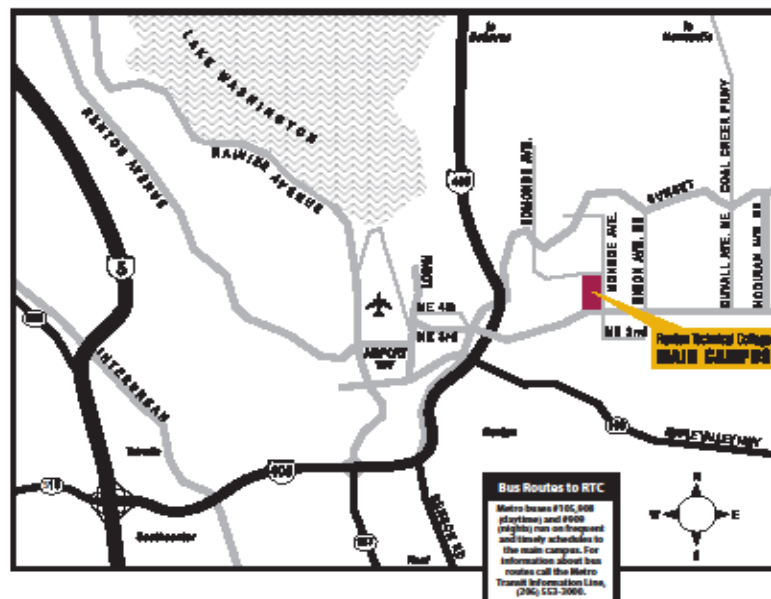
To RTC Main Campus from I-405

#### NORTHBOUND

Take Exit 4. After exiting, do not take the Maple Valley exit to the right. Stay to the left and take the Bronson Way exit to Renton. Turn right at bottom of the off-ramp. Continue to the next stoplight and turn right onto Sunset Boulevard. One block further at the stoplight, turn right onto NE 3rd Street. Follow NE 3rd Street to the top of the hill. RTC is on the left side after you crest over the top of the hill. Turn left on Monroe Avenue NE to access the main entrance.

#### SOUTHBOUND

Take Renton Exit 4, merge onto Sunset Boulevard, turn left at the first stoplight onto NE 3rd Street. Follow NE 3rd Street to top of hill. RTC is on the left side after you crest over the top of the hill. Turn left on Monroe Avenue NE to access the main entrance.





**March 27, 2012  
Bellevue College  
Directions and Parking**

The Fair is located at the Student Union Building C next to the fountain on the main Campus Bellevue College, 3000 Landerholm Circle SE Bellevue, WA 98007-6484

**Directions to Main Entrance Bellevue College**

**From Seattle**

Follow I-90 eastbound. Take Exit 11A and follow the signs to 156<sup>th</sup> Avenue S.E. The ramp will merge you onto S. 150<sup>th</sup> heading North. Proceed through the first stoplight (S.E. Eastgate Way) and get in the left lane. At the second stoplight (S.E. 28<sup>th</sup> Street) turn left into Bellevue College's main entrance. Proceed to the traffic circle and make a left (go  $\frac{3}{4}$  of the way around the circle, then exit at the Visitor Parking directional sign).

**The Visitor Parking lot is the second one on the right (Lot #4); however, you may use any of the parking lots (Lots 6, 8,10,12) since school is not in session this week. The Student Union Building is directly across from the traffic circle by the fountain.**

**From Issaquah**

Take I-90 westbound to Exit 11. After exiting, follow the signs for 156<sup>th</sup> Avenue SE. At the stoplight, turn left onto Eastgate Way. Move into the right lane and turn right at 150<sup>th</sup> Avenue SE. Get in the left lane and proceed up the hill. At the stoplight (S.E. 28<sup>th</sup> Street) turn left into Bellevue College's main entrance. Proceed to the traffic circle and make a left (go  $\frac{3}{4}$  of the way around the circle, then exit at the Visitor Parking directional sign). **The Visitor Parking lot is the second one on the right (Lot #4) however you may use any of the parking lots (Lots 6, 8,10,12) since school is not in session this week. The Student Union Building is directly across from the traffic circle by the fountain.**